

UTRGV-EHS-CCP Program **Three-Year Old** Remote Teaching Instructional Guide **October 19-23, 2020**

Learning Outcomes: Child attempts communication and language from others. Child understands, follows, and uses appropriate social and conversational rules. Child understands and uses a wide variety of words for a variety of purposes. Child understands and uses a wide variety of words for a variety of purposes. **Children will be exposed to the following words throughout the week:**
aunt, uncle, cousin, grandma, grandpa, relatives

Mental Health: Dr. Bailey's Conscience Discipline Strategies	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
	<p>Morning Song:</p> <p><i>Where is Grandma?</i> Tune: "Where is Thumbkin?" <i>Where is Grandma? Where is Grandma?</i> <i>Here I am. Here I am.</i> <i>How are you today, ma'am?</i> <i>Very well, I thank you.</i> <i>Run away, Run away.</i></p>	<p>Demonstrate snoring. Explain that grandpas are often accused of snoring. Have children copy you as you snore in a deep breath and then release it.</p>	<p>Demonstrate how you hug your grandparents. Do you give them a high five? Do you shake their hand? Ask children about additional ways they might greet relatives? (Include aunts, uncles, and cousins). Demonstrate each greeting they suggest.</p>	<p>Demonstrates "Helping Hands" Point out that helping hands means we help our family and friends when they need us.</p>

Morning Message: Have the child **LISTEN** the following sentences throughout the week. When meeting with your families and children, take the opportunity and ask them if they have a big family or a small family. This will open the conversation to use the vocabulary of the week: **aunt, uncle, cousin, grandma, grandpa, relatives.** *Let parents/guardians know that these will be statements and words you would like them to use throughout the week to encourage the language and conversations.*



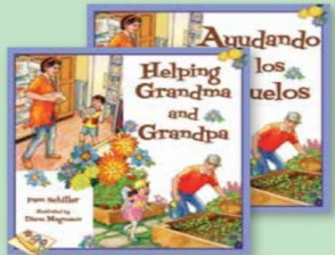

I love my grandpa and grandma.



I love my aunt and uncle.








My cousins are my friends.






Theme 2: My Family and my Friends Week 2: Extended Family	Family Connection	Family Activity	Nursery Rhyme/s and Vocabulary Development Support	Enrichment Activities	Special Need Adaptations
Literacy					
<p>Wonderful Words of the Week:</p> <p>Grandma Grandpa</p>	<p>Title of the Story: "Helping Grandma and Grandpa"</p>  <p>Read Aloud Tips: Use hand motions, different tones and pitches in your voice to tell the story. Intonations: Deep Voice, Medial Tone, and High Pitch sound.</p> <p>Learning Outcomes: The child understands and uses a wide variety of words for different purposes. Expresses needs and want through facial expressions, sounds or gestures. The child will ask and answer questions about a book that was read aloud.</p>	<p>Family Activity</p> <p>Hide & Seek with Grandma & Grandpa</p> <p>Have grandpa count to 10 and have grandma and child hide inside the house. Take turns with each family member.</p>	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Grandparents Are Special: https://youtu.be/l_qUVEUzyTU</p> <p>YouTube: https://youtu.be/o-xz1scdRfY</p> <p>Use your mascot!</p> <p>Entrance Song: Sesame Street: Grandparents Song: https://youtu.be/vNCroWI3uPM</p> <p>Closing Song: The Singing Walrus https://youtu.be/OLDArAJf7-c</p>	<p>Enrichment Activities</p> <p>Draw a favorite portrait of your family using colors, markers or paint. Draw your family members and include your grandparents.</p> 	<p>Special Need Adaptations</p> <p>Sign Language Song: https://youtu.be/YPxU3Yvn2_k</p>




	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Math

<p>Wonderful Words of the Week:</p> <p>Relatives orange purple green</p>	<p>Title: "Attributes: Colors and Shapes"</p>  <p>Learning Outcome: This week we will be learning about our relatives (people who are related to us) beyond our immediate family. Remind children that colors and shapes help us know more information about something.</p> <p>Questions to Ask before, During and After your lesson.</p> <p>Before: How can we or classify the items? During: What colors are we going to use to classify the items? After: Do these items share other attributes? size, shape etc.</p> <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>	<p>Family Connections Theme 2</p> <p>Provide a basket and a color challenge. With your child, decide on the target color green, for example. Invite your child to find five things that are green that will fit in the basket.</p>	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Video: What is your Favorite Color? https://youtu.be/zxlpA5nF LY</p> <p>Use your mascot!</p> <p>Song/s: Entrance Song: https://youtu.be/wPNQw8naE2Q</p> <p>Closing Song: https://youtu.be/OptiqZLbw2E</p>	<p>Enrichment Activities</p> <p>Shape Sorting Encourage children to name the various button shapes. Build vocabulary by having children describe the features of the shape (e.g., big, small, round, three corners, etc.). Tell them to place the small circle buttons in one sorting space and the big triangle buttons in a separate sorting space. Repeat for all button shapes. This allows children to see the differences and feel them as well.</p> <p>Introduce the Words translated to Sign Language</p> <p>Purple:</p>  <p>Green:</p> 	<p>Special Need Adaptations Children can use different attributes such as colors and shapes to gather more information about something. Children can use the information to ask for a specific thing they want. For example, if they just say: "I want a cookie" he or she will be given just any cookie; but if they say: "I want the blue cookie." He or she will receive exactly what he or she wants.</p>
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Pretend and Learn





<p>Wonderful Words of the Week:</p> <p>Aunt Grandma</p>	<p>Baking with Aunt or Grandma</p>   <p>Cut shapes of colored construction paper of a circle, triangle, square, rectangles for toppings. Create cookies with the different shapes you made. Topped with different topping and chocolate chips perhaps.</p> <p>Learning Outcomes: Child engages in and maintains positive relationships and interactions with adults. Child understands and uses a wide variety of words for a variety of purposes. Child uses imagination in play and interaction with others</p> <p>English YouTube Video:  Spanish YouTube Video: </p>	<p>Family Connections</p> <p>Grab some fruit or baked goods and talk about what they taste like. Is the fruit sweet or sour? How about the treat? Is it sweet or salty? How would you describe the taste?</p> 	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Video: "Pat a Cake" https://youtu.be/yQhg82lrkxo</p> <p>Use your mascot!</p> <p>Beginning song</p> <p>*Hello by super simple songs https://www.youtube.com/watch?v=tVlckp3bWH8</p> <p>*Hola by super simple songs https://www.youtube.com/watch?v=4deUxsQOGps</p> <p>Ending song</p> <p>*Goodbye to YOU! By ELF Learning https://www.youtube.com/watch?v=STMI4yjPpOM</p> <p>*Adios by super simple songs https://www.youtube.com/watch?v=7NYrRFKnnzA</p>	<p>Enrichment Activities Workshop</p> <p>Set up a workshop area for the children in your classroom to enjoy. The space should be sturdy and provide a place for children to work on projects that are safe for them. Make sure your workshop is also equipped with the right tools for building. These tools should be lightweight and easy to grip. Additionally, every handy worker needs a tool belt. Find a tool belt that best fits your child and all their tools! Encourage the children in your care to let their creative imaginations run wild while they build.</p>	<p>Special Need Adaptations</p> <p>Set up a food market to encourage dramatic play in your classroom. Preschoolers will love pretending to buy and sell fresh produce. Add more to your market with dramatic play foods. This is a great opportunity to incorporate foods from different regions and countries. Equip your children with grocery bags for more realistic play.</p>
<p>Art/Creativity Station</p>					

<p>Wonderful Words of the Week:</p> <p>Aunt Uncle cousins</p>	<p>Family Tree</p> <p>Learning Outcomes: Language Development and encourage the child to identify family member. Identify how they are related to child.</p>  <p>Draw a family tree on the large cardboard. Cut out and paste the 3 houses where our relatives live. Start gluing the grandparents first in the upper part of the tree. Paste the photos of my family with the cutout of my family house. Paste the photos of my uncles with my cousins and the cutout of their house. Finally, decorate the tree with flowers, butterflies, leaves and some insects.</p> <p>Materials: Paint, photos of family members cutouts, flowers, butterflies' cutouts or pictures from magazines.</p> <p>Spanish YouTube Video: (Teachers voice over in English)</p> 	<p>Family Connections</p> <p>Interact with your child in ways that teach her to interact with others. For example, play a simple cooperative interaction game of Patty Cake. Point out that you use gentle touches. Point out personal space. Make sure your child understands taking turns and why it's important to do so.</p>	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Song: Cancion Infantil Mi familia https://youtu.be/odl6zy0xPPQ</p> <p>Song: "Extended Finger Family" https://www.youtube.com/watch?v=Fut7OplEu5w</p> <p>Use your mascot!</p> <p>Opening Song: "Hello Song" https://www.youtube.com/watch?v=x23rTDI4AMs</p> <p>Closing Song: "Adios, Adios" https://www.youtube.com/watch?v=rCr2t34vkIE</p>	<p>Enrichment Activities</p> <p>Go through a family album together as a family and talk about the memories as a family. Browse through each picture and discuss the great memories made in that photo.</p>  <p>Listen to this song as you look through family pictures together. Song: "Our Family Nursery Rhymes for Children" https://youtu.be/Kjl5sPWcD-o</p>	<p>Special Need Adaptations</p> <p>The child might ask how they are related to the person in the picture. Discuss with your child how they are related. Share additional pictures if needed so the child can see themselves and that specific member.</p> <p>Pass objects between the child and the parent and talk about what objects are being passed.</p>
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<p>Wonderful Words of the Week:</p> <p>Aunt Uncle Cousins Relatives</p>	<p>Friend Runaway Race Runway Races. Make a runway race game by sticking painter's tape on the floor or on a tabletop to create a track. The track can be wider for younger children and narrower for older. Set your child up with a straw and pom-poms at the head of the track and see how fast he can blow his pom-pom to the finish line. For more challenges, try other kinds of objects, such as a cork or a paper ball.</p> <p>Materials: Bendable or regular straws from fast food restaurant or home. Assorted objects to blow on: Feathers, Pom-Poms, Cotton Balls, Corks, Paper, Salt, Rocks, Cheerios, and any household items. Any Type of tape and play doh to mark the start and end line.</p> <p>Learning Outcomes: Child engages in scientific talk. Child asks a question, gathers information and makes predictions. Child demonstrates increasing control, strength, and coordination of small muscles. English YouTube Video:</p> <p></p> <p>Spanish YouTube Video:</p> <p></p>	<p>Family Connections Does your child love to help you cook? Work together to make a fruit salad. Talk with your child as you work together to cut the fruits into bite-sized pieces with plastic knives. Encourage your child to identify the color of the fruits and to tell whether they are soft or hard. Note: If you have chosen a hard fruit such as an apple, assist your child to safely cut it. Put the pieces of fruit into a serving bowl and add several spoons of yogurt. Stir and sprinkle with sunflower seeds. Serve the salad for a family snack and celebrate the way your child helped to prepare it.</p>	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>The Wind Blows: https://www.youtube.com/watch?v=7TR8o0kpTaQ&feature=youtu.be</p> <p>Use your mascot!</p> <p>Opening Song: "Nurse Nellie" https://www.youtube.com/watch?v=D-qoR7XwxUA&t=65s</p> <p>Closing Song: "Nurse Nellie" https://www.youtube.com/watch?v=D-qoR7XwxUA&t=65s</p>	<p>Enrichment Activities Create DIY Bouncy Balls with relatives https://youtu.be/9an5OhRV7S0</p> <p></p> <p>To make your DIY Bouncy Balls you will need very warm water, Borax, and glue. Grownups make sure to supervise children as they measure out their Borax, or have the ingredients pre-measured and ready for use ahead of time. Pour 1 cup of very warm water into a bowl. Add 1 tablespoon of Borax and mix until it is mostly dissolved. Pour approximately 1 tablespoon of clear or glitter glue into your solution. Hand mix the ingredients together until the glue starts to harden and is no longer sticky. Shape the mixture into a ball shape using your hand. Roll the mixture on a clean, smooth surface to create your bouncy ball's shape. Give it a few minutes to dry and give your bouncy balls a try. Watch how high they bounce and let the fun begin.</p>	<p>Special Need Adaptations</p> <p>Look for open-ended materials that can be used for a variety of things. Building sets and materials are a great example. Children love to build things, but building can teach children a variety of skills and concepts. Have a list of open-ended questions on standby to ask children as they play. Asking them what and why questions expands children's play and encourages them to maintain and develop their natural curiosity. It also encourages them to</p>
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					think of new and interesting ways to use the materials they're playing with.
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Social Emotional Development

<p>Wonderful Words of the Week:</p> <p>Grandma Grandpa Uncle Aunt cousin</p>	<p>Feeling Puppets</p> <p>Create some sock puppets using household items like a sock, old clothes materials that you may cut, glue or gluegun (parents assistance) and create 1-2 sock puppets that express how you feel. Have fun and role play with your sock puppets. Discuss feelings and emotions. "Do you need a hug today" How about a handshake"</p>  	<p>Family Connections</p> <p>Read any picture book together before bedtime, scan through pictures of a book and discuss what you see in each picture. Can you relate to the pictures of the book?</p> 	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Rhyme: "Ring Around the Rosy" https://youtu.be/L7ggSLIJJ58</p> <p>Use your mascot!</p> <p>Song/s: "The Feeling Song" https://youtu.be/uos7eDRUokE</p>	<p>Enrichment Activities</p> <p>StoryBots Super Song: "Emotions" https://youtu.be/akTRWJZMks0</p> <p>"Hide & Go Seek"</p> <p>Go outside as a family and play hide & seek with each other. Take turns of who will be the one looking for each other. Don't forget to have fun and stay in an area that is safe. Were you able to find all your family members while playing?</p> 	<p>Special Need Adaptations</p> <p>Hold your child closely and give each other hugs. Focus on the times when your child is not having a good day, or also when your child is having a great day. Continue to show these emotions by talking about why you feel the way you do and that it is ok to feel that emotion.</p>
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Physical Development

<p>Wonderful Words of the Week:</p>	<p>"Practice Kicking"</p> <p>Grab a small or medium size ball and take it outside in</p>	<p>Family Connections</p> <p>Make time to play. Even if its 20 minutes</p>	<p>Nursery Rhyme/s and Vocabulary Development Support</p> <p>Song: "Exercise Song for Kids"</p>	<p>Enrichment Activities</p> <p>Let's Move</p>	<p>Special Need Adaptations</p>
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<p>Aunt Uncle Grandma Grandpa Cousin Tia</p>	<p>your backyard or somewhere safe to kick. Encourage child to kick the ball with one foot to a family member and take turns kicking while practicing hand/ eye coordination when trying to stop the ball then kicking it.</p> 	<p>outside, its important to allow your child to let out the energy they have and have fun while doing it. Simple as a short walk, exercises, or riding a bike.</p> <p>Walk the dog, go for a jog, go on a bike ride, take the stairs or head to the park and let kids run around for a while.</p> 	<p>https://youtu.be/i7qdWyHMjwE</p>  <p>Brain Break: "Shake your Sillies Out" https://youtu.be/NwT5oX_mqS0</p> 	<p>Get the whole family involved in household chores like cleaning, vacuuming, and yard work.</p> <p>Walk instead of drive whenever you can. If you have to drive, find a spot at the far end of the parking lot and walk to where you're going.</p> <p>Park farther away and count with your children the number of steps from the car to your destination. Write it down and see if you can park even farther away on your next stop.</p> <p>Train as a family for a charity walk or run</p>	<p>Through play children can learn, create, imagine, discover, communicate, collaborate, try new skills, and make new friends. Play is the natural way children grow and develop their brains and bodies. Play is hard-wired, built in, beautiful, and fun. Children need opportunities to run, dig, climb, build, make a mess, even fall down and get a scratch. Children need the chance to take risks and try doing things they've never tried before.</p>
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Music & Movement Development					
Wonderful Words of the Week:	Mood Music Tape large pieces of paper to a table or the floor. Make	Family Connections	Nursery Rhyme/s and Vocabulary Development Support	Enrichment Activities https://youtu.be/g5kab2Crchs	Special Need Adaptations

Aunt
Uncle
Grandma
Grandpa
Cousin
Tia

crayons available for each child. Play a distinctive type of music, such as jazz, opera, or country, and watch what the music inspires in each child's drawing. Repeat with different music. Notice the colors children choose as you talk about the drawings. You can also put out a large piece of paper so children can create a group picture. Don't be



surprised if toddlers start dancing as they draw!

You can do as a family the following:
Story chants
Tissue dance
Keyword dancing
Transition songs
Dance party
Create ribbon rings

Music Class: Have a Blast with This Family Music Class using instruments

https://youtu.be/OmD_1M9HBi0

You can use the same instruments you made last week or grab bottle and place some rice or beans inside to do this with Molly in the video.



Song: "Musical Instruments_Names

<https://youtu.be/-nzckoISaE4>

Play this music if you're around your house cleaning, picking up chores, setting the table for dinner or just want to dance around with your family.

Grab a blanket and each family member can hold a corner, play some music as you all lift each corner as the music plays as in the picture. Have fun and try to go with the rhythm of the music.



Slowly move to classical music. Let us Play Music shares how a different approach is needed when using softer, gentle music. This type of music is perfect for silk scarves, streamers, and ribbons

Children enjoy using their more advanced gross and fine motor skills to perform different actions to music... let's hop like a kangaroo, crawl like a baby, shake the ribbon so it stays up in the air, tap the triangle to make a soft noise....

Transition times are often accompanied by some form of repetitive song or familiar music, so they feel a sense of routine and calm.